



Teaching Young Learners Online Lesson Plan Pack

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A1

Lesson 1 – Vocabulary (Shopping)

Assumptions

- All learners have access to a computer/ laptop
- Learners have a headset with earphones and a microphone
- Learners are computer literate

Materials

1. Images of shops
2. Images of common products bought in these shops
3. Past tense graphic
4. Role play cards

Classroom Software

Zoom/ Skype/ Google Docs

Abbreviations

T - Teacher

S - Student

Ss - Students

TL - Target language

Lesson Aim:	<ol style="list-style-type: none"> 1. To learn vocabulary related to shopping. 2. To learn/review the past simple forms of 'go' and 'buy'.
Lesson Structure	PPP
Level:	A1
Duration:	45 minutes
Age of Learners:	Young Learners/ Teens
Target Language:	<ul style="list-style-type: none"> • Vocabulary related to shopping: <ul style="list-style-type: none"> ○ Butchers ○ Bakers ○ Supermarket ○ Post office ○ Pharmacy ○ Newsagent • Past simple forms of: <ul style="list-style-type: none"> ○ Go (went) ○ Buy (bought)
Group Size:	3 - 12 learners

Timing (mins)	Stage Name	Procedure	Stage Aim	Interaction
5 mins	Lead-in	<p>Tell ss that as a class we are going to make a shopping list. Each student must remember the previous items on the list and add a new item. The game is over when a student can't remember the list or can't add a new item.</p> <p>e.g. <i>T: bananas,</i> <i>S1: bananas, apples,</i> <i>S2: bananas, apples, rice,</i> <i>S3: bananas, apples, rice, pasta,</i> <i>S4: bananas, apples, rice, pasta, tuna... etc.</i></p>	To lead ss into the lesson with a fun activity related to the TL.	S-S
5 mins	Presentation of vocabulary	<p>Upload Material 1: Types of shops</p> <p>Butchers Bakers Supermarket Post office Pharmacy Newsagent</p> <p>Elicit the names of the shops from the class and items that you would buy from each one. Write these next to each shop.</p>	To introduce students to the TL.	T-S S-T
5 mins	Controlled Practice of vocabulary	<p>Give ss a selection of new items from each shop.</p> <p>Upload Material 2.</p> <p>Ss complete the activity by matching the objects to the shops.</p> <p>Group feedback.</p>	To provide guided practice of the TL.	S S-T