



General English Online Lesson Plan Pack

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A2

Lesson 1 – Making a Sandwich

Assumptions

- All learners have access to a computer/ laptop
- Learners have a headset with earphones and a microphone
- Learners are computer literate

Materials

1. Favourite sandwich picture
2. Making a sandwich - vocabulary worksheet - nouns & verbs
3. Making a sandwich - grammar worksheet

Classroom Software

Zoom/ Skype/ Google Docs

Abbreviations

T - Teacher

S - Student

Ss - Students

TL - Target language

sth - something

Lesson Aim:	1. For learners to practise using the present continuous in the context of the description of actions happening at the time of speaking.
Lesson Structure	PPP
Level:	A2
Duration:	90 minutes
Age of Learners:	Young Learners/ Teens
Target Language:	<ul style="list-style-type: none"> • Present continuous • Nouns <ul style="list-style-type: none"> ○ bench ○ scissors ○ lettuce ○ drinking fountain ○ jar ○ hot water bottle • Verbs: <ul style="list-style-type: none"> ○ spread ○ take off ○ spin ○ crush • Collocations: <ul style="list-style-type: none"> ○ to take sth out of sth ○ to make tea
Group Size:	3 - 12 learners

Timing (mins)	Stage Name	Procedure	Stage Aim	Interaction
5 mins	Lead-in	<p>Upload Material 1.</p> <p>T shows a picture of their favourite sandwich to the class and elicits the basic ingredients. E.g. <i>bread, butter/oil, cheese, ham, egg, tomato etc.</i></p> <p>T writes the vocabulary on the board as it comes up. Check for pronunciation issues and drill when necessary.</p> <p>T asks Ss “<i>What’s in your favourite sandwich?</i>” and elicits answers, promotes a brief discussion.</p>	To activate schemata and introduce the context of the lesson and some of the TL.	T-Ss
10 mins	Pre-teaching vocabulary	<p>Upload Material 2.</p> <p>T hands out the Mr Bean vocabulary worksheets. Ss work in pairs, matching the images with the words. Class feedback. T checks pronunciation, word stress and drills all new vocab (especially <i>scissors, lettuce and fountain</i>).</p>	To introduce ss to some of the vocabulary.	T-Ss S-S Ss-T