



## Teaching Business English Online Lesson Plan Pack

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A1

# Lesson 1 – Vocabulary: Travel and Business

## Assumptions

- All learners have access to a computer/ laptop
- Learners have a headset with earphones and a microphone
- Learners are computer literate

## Materials

1. Aeroplane image
2. Vocabulary match-up task
3. Going to the airport

## Classroom Software

Zoom/ Skype/ Google Docs

## Abbreviations

T – Teacher

S – Student

Ss – Students

TL – Target language

CCQ – Concept checking questions

<b>Lesson Aim:</b>	<ol style="list-style-type: none"> <li>1. To learn vocabulary related to airports and travel.</li> <li>2. To learn and practise verb phrases related to airports and travel.</li> </ol>
<b>Lesson Structure</b>	PPP
<b>Level:</b>	A1
<b>Duration:</b>	45 minutes
<b>Age of Learners:</b>	Adults
<b>Target Language:</b>	<ul style="list-style-type: none"> <li>• <b>Vocabulary related to airports and travel</b> <ul style="list-style-type: none"> <li>○ <i>Passport</i></li> <li>○ <i>Gate</i></li> <li>○ <i>Airport</i></li> <li>○ <i>Check in</i></li> <li>○ <i>Arrivals</i></li> <li>○ <i>Departures</i></li> <li>○ <i>Gate</i></li> <li>○ <i>Boarding Card</i></li> <li>○ <i>Queue</i></li> <li>○ <i>Security (check)</i></li> <li>○ <i>Aeroplane (UK) / Airplane (USA)</i></li> </ul> </li> <li>• <b>Verb phrases:</b> <ul style="list-style-type: none"> <li>○ <i>They arrive at the airport.</i></li> <li>○ <i>They check in at the desk.</i></li> <li>○ <i>They go to security.</i></li> <li>○ <i>They buy a present in the shop.</i></li> <li>○ <i>They wait at the gate.</i></li> <li>○ <i>The aeroplane takes off.</i></li> </ul> </li> </ul>
<b>Group Size:</b>	3-6 learners

Timing (mins)	Stage Name	Procedure	Stage Aim	Interaction												
10 mins	Lead-in	<p>Share <b>Material 1</b>.</p> <p>As a group, ask ss to say what they can see and brainstorm language related to the image on the virtual whiteboard:</p> <ul style="list-style-type: none"> <li>- What can they see?</li> <li>- What language related to the image do they know?</li> <li>- Where is the image taken from?</li> <li>- What happens there?</li> <li>- Have you been on an aeroplane?</li> </ul>	To introduce the topic and activate schemata.	T-S S-T												
10 mins	Presentation: Vocabulary & verb phrases	<p>Share <b>Material 2</b> – reveal the images only, keep the words covered.</p> <p>Ask the ss to look at the images and say one word related to the images they see. The teacher should write the words on the board as the ss say them (even if they are not correct).</p> <p>When all the images have a word next to them, ask the ss if they think they are all correct and if not, take suggestions and change the answers.</p> <p>Reveal the words at the bottom of the page. Ask the ss to each draw a line from a word to its corresponding image.</p> <p>Elicit the answers from the learners, noting a few sentences on the board and drawing ss' attention to the verbs. Ask CCQ'S.</p> <p>Possible example words from the image (there could be lots more):</p> <table style="width: 100%; border: none;"> <tr> <td><i>Passport</i></td> <td><i>Arrivals</i></td> <td><i>Queue</i></td> </tr> <tr> <td><i>Gate</i></td> <td><i>Departures</i></td> <td><i>Security (check)</i></td> </tr> <tr> <td><i>Airport</i></td> <td><i>Gate</i></td> <td><i>Aeroplane (UK) /</i></td> </tr> <tr> <td><i>Check in</i></td> <td><i>Boarding Card</i></td> <td><i>Airplane (USA)</i></td> </tr> </table>	<i>Passport</i>	<i>Arrivals</i>	<i>Queue</i>	<i>Gate</i>	<i>Departures</i>	<i>Security (check)</i>	<i>Airport</i>	<i>Gate</i>	<i>Aeroplane (UK) /</i>	<i>Check in</i>	<i>Boarding Card</i>	<i>Airplane (USA)</i>	To introduce the TL and provide the opportunity for the ss to demonstrate any existing knowledge on the topic of travel.	T-S S-T
<i>Passport</i>	<i>Arrivals</i>	<i>Queue</i>														
<i>Gate</i>	<i>Departures</i>	<i>Security (check)</i>														
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